



Determination



Responsibility



Empathy



Aspirational



Make a difference



British Values

Key Texts

- The Little Red Hen
- Have you filled a bucket today?

Hook

The little Red Hen has a problem



Experiences

Little Red Hen, grinding wheat and baking bread.

Autumn Walk

Reading spine texts

- The colour monster
- Farmer Duck
- The very hungry worry monsters
- All about families
- Goodbye Summer, Hello Autumn
- Whoever you are

How you can help at home

- Help me recognise my name.
- Help me to write some of the letters from my name.
- Practise reading with me at least 3 times a week.
- Help me recognise numbers to 10
- Help me to count accurately by touching each object and saying a number.
- Help me to dress and undress independently
- Help me to put my shoes, socks and coat on (including the zip) on my own.

Our value focus this term is... Determination

Introducing The Dream Team



*Who are the Dream Team? What do they mean to me?
How can they help me? How do they help our school be the best place it can be?*

- Self awareness
- Self knowledge
- Self-esteem



- Democracy – Voting
- Mutual respect and tolerance
- The rule of law – School code/ DREAM Team rules

Reception Knowledge, Skills and Understanding Overview: Autumn Term 1

Communication and Language

- I know when to listen and why it is important.
- I am learning new vocabulary and can use it in my play.
- I am beginning to use full sentences in my play.
- I can respond to simple instructions
- I can use social phrases correctly.
- I know what different objects are used for.
- I can use my own words to describe a story.

Physical Development

- I can roll, crawl, walk, run, skip, hop and climb.
- I can do the dough disco!
- I can make snips with scissors
- I can use cutlery
- I can catch a large ball
- I can draw lines and circles
- I can write some letters from my name
- I can hold a pencil using the tripod grip.

Personal, Social and Emotional Development

- I can tell you what I like and don't like.
- I can tell you about my family.
- I can listen and be kind to others.
- I can make the right choices in my play.
- I can initiate play ideas with others.
- I can calm myself down when I am upset.
- I am confident to talk to other children when playing.

Writing

- I can give meaning to marks
- I am beginning to write some letters from my name.
- I am beginning to hear, say and write the initial letter of a word.
- I am learning to hold my pencil using a tripod grip.

Magical Me/ Little Red Hen

Maths

- I know that things can be counted, including jumps, claps and objects.
- I am beginning to recite number names in order.
- I am working daily with numbers 1,2,3,4 and 5 and can subitise.
- I am beginning to use numicon to display a value.
- I can use familiar objects to create a pattern.
- I can describe different shapes
- I can sort objects by category – eg size, colour, shape.
- I can order 2 or 3 things by size.
- I am beginning to compare amounts.
- I can complete a simple jigsaw.
- I am learning number songs and can predict how many when we add one.

Reading

- I know that non-fiction books are for information.
- I can tell you some initial sounds
- I can read my name
- I am beginning to read at home and at school.
- I can tell a story to go with pictures in a lilac book.

Phonics

- I can read the tricky words I, to, no, go, the, into.
- I can recognise and write the letters s,a,t,p,i,n,m,d,g,o,c,k,u,e
- I am beginning to blend words together using the above sounds.
- I can sort objects according to their initial sound.

Understanding the World

- I can draw my family and tell you about their likes and dislikes.
- I can tell you when things are old or new
- I can explore the outdoors and talk about changes in seasons and how things look.
- I can talk about the weather and use descriptive words to tell you about it.

Expressive Arts and Design

- I can mix colours and know the colours I want to create.
- I can sing in a group.
- I can play imaginatively.
- I can make my own independent creations.