

Mount Street Academy Remote Learning Plan 2021/22

Due to the nature of Education under Covid-19, the possibilities for changing National and Local restrictions and guidance there is the possibility of an individual child, class or year group being required to access learning remotely.

We have plans put in place for immediate distance/remote learning for both individual pupils, class and whole year group so that all children can continue with their education if they are unable to be on the school site and they are expected to remain at home. This follows the guidance and expectations set out in the DfE 'Remote Education Support' publication <https://www.gov.uk/guidance/remote-education-during-coronavirus-covid-19>

We will:

- recognise that due to the age of our pupils (3-7 years) they will not be able to access remote education without adult support and in the circumstance of remote learning, this support for accessing learning we provide will be from parents/carers. So we will liaise with families to enable them to know how to share learning with their children that remains broad and ambitious
- consider the learning we set in relation to the children's age, stage of development or special educational needs, as this would place significant demands on parents'/carers' help or support. But still ensure that remote online learning follows a curriculum sequence that allows for learning linked to the school curriculum expectations as well as set learning that has meaningful work and activities that challenges that the children access each day across a range of areas of learning/subjects
- send work and activities that provide learning for the amount of time the Government has stated is required for our age group of children (3-7 years); for us this is 3 hours of learning per day.
- provide a timetable outlining a daily programme of learning for individual children needing to isolate for 10-14 days – this will comprise a timetable of work that will provide a mix of activities and internet links to online video lessons from DfE and Education approved providers (e.g. Oak Academy and BBC Bitesize resources)
- provide online learning and teacher support via Tapestry (for Nursery and Reception) or Seesaw (for Year 1 and Year 2) if a year group has to remain at home for 10 - 14 days
- provide online learning and teacher support via Tapestry (for Nursery and Reception) or Seesaw (for Year 1 and Year 2) if the whole school has to remain at home should we be subject to a Local or National Lockdown that requires this – this online learning would match the learning of those children remaining in school as the child of a critical worker or a vulnerable family
- where we are able support families who do not have access to a computer/laptop/device or to the internet and do what we can to support these children.

Notes:

- The Oak National Academy: Some 'teaching content' will be provided to children through age appropriate video content on the DfE approved educational resources site; Oak National Academy website. This provides the equivalent of 3 hours of lessons per day for primary school children. Each lesson is an hour long. They're delivered by a trained teacher, with a pre-recorded video as well as quizzes, worksheets and creative activities. It is easy to use with no login or password, and you can access the lessons on any device. For these lessons, children only need materials they can find at home.

- When individual children are isolating, parents/carers can contact their child's class teacher to ask questions and/or to share work via our enquiries email: enquiries@lincolnmountstreet.lincs.sch.uk – however please note that teachers will be teaching the rest of the class, so there will not be an immediate response from them at that time.
- When a class/whole year group has to isolate then the teachers will provide learning and feedback via Tapestry or Seesaw. The protocols for this are outlined later in this plan.

Individual Child Isolating:

Should your child need to isolate and therefore carry out learning at home:

- Nursery and Reception would move to Tapestry for accessing remote learning
- Year 1 and 2 would move to Seesaw for accessing remote learning

To ensure consistency, clarity and to support wellbeing, pupils, parents/carers and staff must follow the following protocols and expectations for using Tapestry and for using Seesaw:

Tapestry Protocol:

Parent/Carer Expectations:

Our Nursery and Reception children are of an age where we know that all interactions on Tapestry will be between staff and parents/carers. We know that parents/carers will be those writing comments and submitting work on their child's behalf. Parents/carers therefore must therefore adhere to the Pupil Ground Rules (see below in 'Seesaw Protocol' section) as they are posting on behalf of their children. Staff should refer any concerns about parent/carers behaviour on Tapestry to the Leadership Team immediately.

For parents/carers who have not joined Tapestry, or are not interacting with the learning, class teachers/keyworkers will contact you to offer support - if it is a withheld number, it might be a teacher calling from home.

Staff Expectations:

Setting learning:

- Staff will post a timetable (see proforma below) that outlines work for 5 days at a time to ensure children are able to take part in work for a similar time to if they were in school.
- Teachers will be in school teaching their class as normal whilst your child is isolating so please be aware that feedback on Tapestry/Seesaw posts will not be immediate. However, all Tapestry posts will receive feedback from staff within 24 hours of it being posted.

Feedback to pupils:

- Staff will respond to all Tapestry tasks submitted in relation to the timetable posted, this will be a like or a comment, but not always both.
- Optional/additional posts from parents/carers that are not related to the work set for that day may not be responded to.

- When staff make a comment about what the child has been doing, sometimes this may be a short comment, at other times they may give feedback that requires your child to revisit an aspect of that learning, or sometimes staff may comment and ask your child to extend the learning further

Seesaw Protocol:

Pupil Ground Rules:

These rules should be shared with pupils by parents/carers before they use Seesaw and then constantly referred and adhered to (by parents/carers) when using Seesaw. If they are broken, staff will contact parents/carers.

- log in using the individual passcode provided to you by school (see separate 'how to log in' guidance document) and not share this passcode with anyone outside of your household
- Seesaw is our 'virtual' classroom, therefore you must always behave in accordance with our Golden Rules (DREAM Team), just as you would in the real classroom
- say kind things when commenting and no swearing
- tell someone if there is anything that is not safe or worries you whilst using Seesaw

Parent/Carer Expectations:

As our Year 1 and 2 children are at an age where they will fully rely on parent support to access learning on Seesaw we understand that parents/carers will most likely write comments, submit work on their child's behalf. Where parents/carers do this on behalf of their child they must also adhere to the Pupil Ground Rules (above). It is important that parents/carers are aware that even though they are posting on behalf of their child(ren), that this is not a forum for parents/carers to be holding personal/social conversations between one another, nor is it the place for parents/carers to be holding sustained conversations with the class teacher. Please use our enquiries email enquiries@lincolnmountstreet.lincs.sch.uk or phone the school directly should you need to speak with the class teacher. Staff should refer any concerns about parent/carer behaviour on Seesaw to the Leadership Team immediately.

For children who have not joined Seesaw, or are not interacting, class teachers will contact you to offer support - if it is a withheld number, it might be a teacher calling.

Where your child may be posting comments socially with other children in their class on the journal page, we expect that as parents/carers you are consistently monitoring your child's interaction on Seesaw in relation to the 'Pupil Golden Rules'. We will contact you if we have any concerns.

Expectations of staff interaction on Seesaw and feedback to pupils:

Setting learning:

- Staff will post a timetable (see proforma below) that outlines work for 5 days at a time to ensure children are able to take part in work for a similar time to if they were in school.
- Teachers will be in school teaching their class as normal whilst your child is isolating so please be aware that feedback on Tapestry/Seesaw posts will not be immediate. However, all Tapestry posts will receive feedback from staff within 24 hours of it being posted.

Feedback to pupils:

- Staff will respond to all 'assignment' tasks submitted by 'liking' or 'commenting' on the work submitted (that was outlined on the timetable posted by the teacher)
- Optional work (additional to that set by the class teacher) that is submitted will not be marked – it may, but not always, be 'liked' or 'commented' on.
- When a pupil submits their 'assignment' staff will look at the work and will 'like' or send a brief 'private' comment – n.b. by 'private', this only means that the other children in the class cannot see the feedback given about the child's individual work (just like if a teacher were to write a comment in their book in school). However, for safeguarding all of the year groups teachers as well as the Senior Leadership Team are assigned access to all seesaw classes and therefore 'private' comments are seen by all of these staff, in order to safeguard the children and the staff – this is also to ensure that parents/carers adhere to the expectation that Seesaw is not a direct line to the class teacher for sustained dialogue.
- Where staff make a comment about the work, this may sometimes be a short comment, at other times they may give feedback that requires your child to revisit an aspect of that learning and make corrections, or sometimes staff may comment and ask your child to extend the learning further. In these cases, children can make these amendments and then re-submit their work.

Individual Pupil Self-Isolation timetable:

Nursery:

Monday	Tuesday	Wednesday	Thursday	Friday
Video link on e-list – what is the weather? song and days of the week	Video link on e-list – what is the weather? song and days of the week	Video link on e-list – what is the weather? song and days of the week	Video link on e-list – what is the weather? song and days of the week	Video link on e-list – what is the weather? song and days of the week
Dough Disco – choose activity from e-list	Garden/Investigation activity – choose from e-list	Dough Disco – choose activity from e-list	Garden/Investigation activity – choose from e-list	Dough Disco – choose activity from e-list
Maths challenge activity – video link on e-list	PSED activity – choose activity from e-list	Maths challenge activity – video link on e-list	PSED activity – choose activity from e-list	Maths challenge activity – video link on e-list
Sink Play Activity from e-list	Construction activity from e-list	Sink Play Activity from e-list	Small world activity from e-list	Sink Play Activity from e-list
Speech and Language game – video link on e-list	Listening and Attention game video link on e-list	Speech and Language game – video link on e-list	Listening and Attention game video link on e-list	Speech and Language game – video link on e-list
Stories to watch & listen to by member of Nursery staff – select from e-list	Stories to watch & listen to by member of Nursery staff – select from e-list	Stories to watch & listen to by member of Nursery staff – select from e-list	Stories to watch & listen to by member of Nursery staff – select from e-list	Stories to watch & listen to by member of Nursery staff – select from e-list
<p>This will be posted on Tapestry with live links to the activities your child should carry out – please upload your child’s work to Tapestry to share with their teacher for feedback</p>				

Individual Pupil Self-Isolation timetable:

Reception:

Day 1	Day 2	Day 3	Day 4	Day 5
Phonics video – see e-list	Phonics video – see e-list	Phonics video – see e-list	Phonics video – see e-list	Phonics – Tricky word day see e-list
Dough Disco – choose activity from e-list	Name building/writing	Dough Disco – choose activity from e-list	Name building/writing	Dough Disco – choose activity from e-list
Reading – Oxford Owl using text level shared with class teacher in Isolation call	Reading – Oxford Owl using text level shared with class teacher in Isolation call	Reading – Oxford Owl using text level shared with class teacher in Isolation call	Reading – Oxford Owl using text level shared with class teacher in Isolation call	Reading – Oxford Owl using text level shared with class teacher in Isolation call
PSED activity – choose activity from e-list	Speech and Language game – video link on e-list	PSED activity – choose activity from e-list	Speech and Language game – video link on e-list	PSED activity – choose activity from e-list
Maths challenge activity – video link on e-list	Maths challenge activity – video link on e-list	Maths challenge activity – video link on e-list	Maths challenge activity – video link on e-list	Maths challenge activity – video link on e-list
Sink Play Activity from e-list	Construction activity from e-list	Garden/Outside Investigation activity – choose from e-list	Small world activity from e-list	Garden/Outside Investigation activity – choose from e-list
Stories to watch & listen to by member of Reception staff – select from e-list	Stories to watch & listen to by member of Reception staff – select from e-list	Stories to watch & listen to by member of Reception staff – select from e-list	Stories to watch & listen to by member of Reception staff – select from e-list	Stories to watch & listen to by member of Reception staff – select from e-list
<p>This will be posted on Tapestry with live links to the activities your child should carry out – please upload your child’s work to Tapestry to share with their teacher for feedback</p>				

Individual Pupil Self-Isolation timetable:

Year One:

Day 1	Day 2	Day 3	Day 4	Day 5
Cosmic Kids – select from various episodes: www.youtube.com/user/CosmicKidsYoga or Joe Wicks – Choose from these 5 minutes movers for Kids: https://www.youtube.com/playlist?list=PLyCLOpd4VxBuxu3sLztrvWFehzv-LnR2c				
Phonics – see link on e-list	Phonics – see link on e-list	Phonics – see link on e-list	Phonics – see link on e-list	Phonics – see link on e-list
Oak Academy. Select year group and then lesson one for the day you are on : https://classroom.thenational.academy/schedule-by-year (Wednesday)				
Reading – Oxford Owl using text level shared with class teacher in Isolation call	Reading – Oxford Owl using text level shared with class teacher in Isolation call	Reading – Oxford Owl using text level shared with class teacher in Isolation call	Reading – Oxford Owl using text level shared with class teacher in Isolation call	Reading – Oxford Owl using text level shared with class teacher in Isolation call
Oak Academy. Select year group and then lesson two for the day you are on : https://classroom.thenational.academy/schedule-by-year (Thursday)				
Music – Understanding Pulse https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c7activity=video&step=1	Draw a cartoon acorn kids art tutorial https://www.youtube.com/watch?v=fA3PIWUkDA	RHE Belonging https://classroom.thenational.academy/lessons/belonging-64wk8c7activity=video&step=1		Science – Human body https://classroom.thenational.academy/lessons/what-are-the-different-parts-of-the-human-body-70uk6d?activity=video&step=1
Oak Academy. Select year group and then lesson three for the day you are on : https://classroom.thenational.academy/schedule-by-year (Friday)				
Stories to watch & listen to by member of Year 1 staff – select from e-list	Stories to watch & listen to by member of Year 1 staff – select from e-list	Stories to watch & listen to by member of Year 1 staff – select from e-list	Stories to watch & listen to by member of Year 1 staff – select from e-list	Stories to watch & listen to by member of Year 1 staff – select from e-list
This will be posted on Seesaw with live links to the activities your child should carry out – please upload your child’s work to Tapestry to share with their teacher for feedback				

Individual Pupil Self-Isolation timetable:

Year Two:

Monday	Tuesday	Wednesday	Thursday	Friday
Cosmic Kids – select from various episodes: www.youtube.com/user/CosmicKidsYoga or Joe Wicks – Choose from these 5 minutes movers for Kids: https://www.youtube.com/playlist?list=PLyCLOPd4VxBuxu3sLztrvWFehzv-LnR2c				
Phonics/Spelling – see link on e-list	Phonics/Spelling – see link on e-list	Phonics/Spelling – see link on e-list	Phonics/Spelling – see link on e-list	Phonics/Spelling – see link on e-list
Oak Academy. Select year group and then lesson one for the day you are on: https://classroom.thenational.academy/schedule-by-year (Wednesday)				
Reading – Oxford Owl using text level shared with class teacher in Isolation call	Reading – Oxford Owl using text level shared with class teacher in Isolation call	Reading – Oxford Owl using text level shared with class teacher in Isolation call	Reading – Oxford Owl using text level shared with class teacher in Isolation call	Reading – Oxford Owl using text level shared with class teacher in Isolation call
Oak Academy. Select year group and then lesson two for the day you are on : https://classroom.thenational.academy/schedule-by-year (Thursday)				
History – Great Fire of London https://classroom.thenational.academy/lessons/how-did-the-great-fire-of-london-start-6mv62r?activity=video&step=2	Music – Understanding Pulse https://classroom.thenational.academy/lessons/understanding-pulse-cdk38c?activity=video&step=1	Draw a cartoon acorn kids art tutorial https://www.youtube.com/watch?v=fyA3PJWUkda	RHE Belonging https://classroom.thenational.academy/lessons/belonging-64wk8c?activity=video&step=1	Science – Importance of Exercise https://classroom.thenational.academy/lessons/why-is-exercise-so-important-70w38d?activity=video&step=2
Oak Academy. Select year group and then lesson three for the day you are on : https://classroom.thenational.academy/schedule-by-year (Friday)				
Stories to watch & listen to by member of Year 1 staff – select from e-list	Stories to watch & listen to by member of Year 1 staff – select from e-list	Stories to watch & listen to by member of Year 1 staff – select from e-list	Stories to watch & listen to by member of Year 1 staff – select from e-list	Stories to watch & listen to by member of Year 1 staff – select from e-list
This will be posted on Seesaw with live links to the activities your child should carry out – please upload your child’s work to Tapestry to share with their teacher for feedback				

Class/Whole Year Group Closure:

Should we face a situation where a class/whole year group needs to close:

- Nursery and Reception would move to Tapestry for accessing remote learning
- Year 1 and 2 would move to Seesaw for accessing remote learning

To ensure consistency, clarity and to support wellbeing, pupils, parents/carers and staff must follow the following protocols and expectations for using Tapestry and for using Seesaw:

Tapestry Protocol:

Parent/Carer Expectations:

Our Nursery and Reception children are of an age where we know that all interactions on Tapestry will be between staff and parents/carers. We know that parents/carers will be those writing comments and submitting work on their child's behalf. Parents/carers therefore must therefore adhere to the Pupil Ground Rules (see below in 'Seesaw Protocol' section) as they are posting on behalf of their children. Staff should refer any concerns about parent/carers behaviour on Tapestry to the Leadership Team immediately.

For parents/carers who have not joined Tapestry, or are not interacting with the learning, class teachers/keyworkers will contact you to offer support - if it is a withheld number, it might be a teacher calling from home.

Staff Expectations:

Setting learning:

- Each day staff will post 4 videos outlining learning for the day that ensure children are able to take part in work for a similar time to if they were in school.
- Each staff member may need to work differently to one another, depending on their home situation whilst they are also isolating, and so please be aware that feedback on Tapestry posts will not be immediate. However, all Tapestry posts will receive feedback from staff within 24 hours of it being posted.

Feedback to pupils:

- Staff will respond to all Tapestry tasks submitted, this will be a like or a comment, but not always both.
- Optional/additional posts from parents/carers that are not related to the work set for that day may not be responded to.
- When staff make a comment about what the child has been doing, sometimes this may be a short comment, at other times they may give feedback that requires your child to revisit an aspect of that learning, or sometimes staff may comment and ask your child to extend the learning further.

Seesaw Protocol:

Pupil Ground Rules:

These rules should be shared with pupils by parents/carers before they use Seesaw and then constantly referred and adhered to (by parents/carers) when using Seesaw. If they are broken, staff will contact parents/carers.

- log in using the individual passcode provided to you by school (see separate 'how to log in' guidance document) and not share this passcode with anyone outside of your household
- Seesaw is our 'virtual' classroom, therefore you must always behave in accordance with our Golden Rules (DREAM Team), just as you would in the real classroom
- say kind things when commenting and no swearing
- tell someone if there is anything that is not safe or worries you whilst using Seesaw

Parent/Carer Expectations:

As our Year 1 and 2 children are at an age where they will fully rely on parent support to access learning on Seesaw we understand that parents/carers will most likely write comments, submit work on their child's behalf. Where parents/carers do this on behalf of their child they must also adhere to the Pupil Ground Rules (above). It is important that parents/carers are aware that even though they are posting on behalf of their child(ren), that this is not a forum for parents/carers to be holding personal/social conversations between one another, nor is it the place for parents/carers to be holding sustained conversations with the class teacher. Please use our enquiries email enquiries@lincolnmountstreet.lincs.sch.uk or phone the school directly should you need to speak with the class teacher.

Staff should refer any concerns about parent/carers behaviour on Seesaw to the Leadership Team immediately.

For children who have not joined Seesaw, or are not interacting, class teachers will contact you to offer support - if it is a withheld number, it might be a teacher calling.

Where your child may be posting comments socially with other children in their class on the journal page, we expect that as parents/carers you are consistently monitoring your child's interaction on Seesaw in relation to the 'Pupil Golden Rules'. We will contact you if we have any concerns.

Expectations of staff interaction on Seesaw and feedback to pupils:

We are mindful of the well-being of our staff and pupils. Seesaw is not just for learning, but is a forum for staff to engage with, support and motivate our pupils. If a year group bubble is closed, that will include all staff in that bubble and so we are mindful that teachers will be working from home in this instance and, depending on their circumstances, may potentially have their own families (including young children for some staff members) isolating with them.

Setting learning:

- Each day staff will post 4 pre-recorded video lessons for that day, these will be designed in a way that allow children to be able to take part in work for the length of time outlined by the Government for our age group of children (3 hours). These pre-recorded lessons may be the class teachers themselves, or will be a link to a video lesson delivered by a DfE approved online learning provider (e.g. Oak Academy, BBC Bitesize etc) – these lessons provide all that is required for the learning for that session and also provide a suggested time it should take to complete.

- Teachers will post these four 'assigned' tasks each day that the children will be able to view, complete and submit to have feedback – these will be a range of activities across the curriculum.
- Each staff member may need to work differently to one another, depending on their home situation, and so please be aware that feedback will not be immediate or necessarily on that day. However, all assignments will receive feedback from staff within 24 hours of submission.

Feedback to pupils:

- Staff will respond to all 'assignment' tasks submitted by 'liking' or 'commenting' on the work submitted.
- Optional work (additional to that set by the class teacher) that is submitted will not be marked – it may, but not always, be 'liked' or 'commented' on.
- When a pupil submits their 'assignment' staff will look at the work and will 'like' or send a brief 'private' comment – n.b. by 'private', this only means that the other children in the class cannot see the feedback given about the child's individual work (just like if a teacher were to write a comment in their book in school). However, for safeguarding all of the year groups teachers as well as the Senior Leadership Team are assigned access to all seesaw classes and therefore 'private' comments are seen by all of these staff, in order to safeguard the children and the staff – this is also to ensure that parents/carers adhere to the expectation that Seesaw is not a direct line to the class teacher for sustained dialogue.
- Where staff make a comment about the work, this may sometimes be a short comment, at other times they may give feedback that requires your child to revisit an aspect of that learning and make corrections, or sometimes staff may comment and ask your child to extend the learning further. In these cases, children can make these amendments and then re-submit their work.

Local/National Lockdown resulting in Whole School Closure (except for Critical Worker and Vulnerable Children):

Should we face a situation where all children, except Critical Worker and Vulnerable children, are working remotely then:

- Nursery and Reception would move to Tapestry for accessing remote learning
- Year 1 and 2 would move to Seesaw for accessing remote learning

To ensure consistency, clarity and to support well-being, pupils, parents/carers and staff must follow the following protocols and expectations for using Tapestry and for using Seesaw:

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Staff Expectations:

Setting learning:

- Each day staff will post 4 videos outlining learning for the day that ensure children are able to take part in work for a similar time to if they were in school.
- Each staff member may need to work differently to one another, depending on their home situation whilst they are also isolating, and so please be aware that feedback on Tapestry posts will not be immediate. However, all Tapestry posts will receive feedback from staff within 24 hours of it being posted.

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Seesaw Protocol:

Pupil Ground Rules:

These rules should be shared with pupils by parents/carers before they use Seesaw and then constantly referred and adhered to (by parents/carers) when using Seesaw. If they are broken, staff will contact parents/carers.

- log in using the individual passcode provided to you by school (see separate 'how to log in' guidance document) and not share this passcode with anyone outside of your household
- Seesaw is our 'virtual' classroom, therefore you must always behave in accordance with our Golden Rules (DREAM Team), just as you would in the real classroom
- say kind things when commenting and no swearing
- tell someone if there is anything that is not safe or worries you whilst using Seesaw

Parent/Carer Expectations:

As our Year 1 and 2 children are at an age where they will fully rely on parent support to access learning on Seesaw we understand that parents/carers will most likely write comments, submit work on their child's behalf. Where parents/carers do this on behalf of their child they must also adhere to the Pupil Ground Rules (above). It is important that parents/carers are aware that even though they are posting on behalf of their child(ren), that this is not a forum for parents/carers to be holding personal/social conversations between one another, nor is it the place for parents/carers to be holding sustained conversations with the class teacher. Please use our enquiries email enquiries@lincolnmountstreet.lincs.sch.uk or phone the school directly should you need to speak with the class teacher.

Staff should refer any concerns about parent/carer behaviour on Seesaw to the Leadership Team immediately.

For children who have not joined Seesaw, or are not interacting, class teachers will contact you to offer support - if it is a withheld number, it might be a teacher calling from home.

Where your child may be posting comments socially with other children in their class on the journal page, we expect that as parents/carers you are consistently monitoring your child's interaction on Seesaw in relation to the 'Pupil Golden Rules'. We will contact you if we have any concerns.

Expectations of staff interaction on Seesaw and feedback to pupils:

We are mindful of the well-being of our staff and pupils. Seesaw is not just for learning, but is a forum for staff to engage with, support and motivate our pupils. If your child is working remotely from home, please be aware that the class teacher will continue to remain in school and will be teaching those children of Critical Workers, as well as Vulnerable children who are remaining in school. Please be mindful that teachers will be teaching in the classroom in this instance as well as assigning and responding to work online.

Setting learning:

- Each day staff will post 4 pre-recorded video lessons for that day, these will be designed in a way that allow children to be able to take part in work for the length of time outlined by the Government for our age group of children (3 hours). These pre-recorded lessons may be the class teachers themselves, or will be a link to a video lesson delivered by a DfE approved online learning provider (e.g. Oak Academy, BBC Bitesize etc) – these lessons provide all that is required for the learning for that session and also provide a suggested time it should take to complete.
- Teachers will post these four 'assigned' tasks each day that the children will be able to view, complete and submit to have feedback – these will be a range of activities across the curriculum.
- The work posted online will be exactly the same as the curriculum content offered to those children who remain in school (critical workers and vulnerable children) so not one is at an advantage/disadvantage.
- Each staff member will be in the classroom teaching, and then released at different points through the day to record new lessons and to provide feedback on work submitted.
- Feedback on work posted from children working remotely will receive feedback from staff within 24 hours of submission – this may be a 'like' or it may be a comment that provides feedback to your child.

Feedback to pupils:

- Staff will respond to all 'assignment' tasks submitted by 'liking' or 'commenting' on the work submitted.
- Optional work (additional to that set by the class teacher) that is submitted will not be marked – it may, but not always, be 'liked' or 'commented' on.
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