



# Superheroes

Y1

## Curriculum Enrichment



Superhero WOW Day

People who help us - visitor Superhero Smoothies

Skype a Superhero

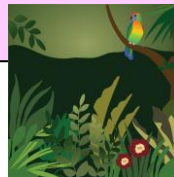
## Home Learning



Personal learning style and preferences.

Spellings. Reading and talking about books.

## Learning Environment



Bat cave – torches, magnifying glasses, capes, masks

## British Values



Mutual respect and tolerance.

## Texts/Films



Supertato Traction Man TMNT

Super Daisy and the planet peas

The Incredibles Lego Batman Movie

## Making a Difference to our World



Helping others and treating people fairly.

# Superheroes

## Year 1 Term 1

### Topic Overview

#### Weekly Focus

1. Class countries
2. Supertato and Super Daisy –
3. Comic Superheroes– Lego Batman Movie and TMNT
4. Comic Superheroes - WOW Day (Tuesday) SHARE - introducing homework project
5. The Incredibles – Superpowers
6. Real life Superheroes (history)
7. Our Heroes/People who help us – Fit to Fly

#### Subject Focus

Science, Music, History

### Programmes of Study

English	We are introducing the terms noun, verb and adjective through the use of child friendly characters Naomi, Veronica and Adam. Sentence structure including these components. Recounts – our Superhero Wow day Descriptions – comic superheroes, My Superhero costume, people who help us.
Maths	The number system and place value. The language for comparing numbers more, less, fewer, greater than, less than, equal to.
Science	Materials and their properties. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials Compare and group together a variety of everyday materials on the basis of their simple physical properties
History	Real life historical superheroes. The lives of significant individuals in the past who have contributed to national and international achievements.
Music	Hear different moods in music/say what they like or dislike about a piece of music. Control playing instruments so they sound like they should. Follow instructions on how and when to sing/play an instrument.
PE	Coach is working with Y1 on Tuesdays – gymnastics Team games Ball skills Yoga