

# Primary Schools Sport Funding

Review 2015-16  
Plans for 2016-17

## *Background*

At Mount Street Academy we recognise the value and importance of a full and varied physical education curriculum for the children. PE has been proven to increase children's academic attainment, health and emotional wellbeing (Tremblay, 2000).

These benefits have been noted by the Department for Culture, Media and Sport and the Department of Education and the 'Getting More People Playing Sport' (2013) document has been produced. This has led to the Government spending money on improving physical education and sport in primary schools over the next 2 academic years. They do this by allocating various amounts of money to schools to spend on improving their provision of PE as they feel necessary.

## *Our Approach*

Here at Mount Street Academy our overall aim is to raise standards in PE and school sport and to increase participation and opportunities offered to all our children, specifically pupil premium children and SEN children.

Currently the PE and Healthy School's Lead, Miss Jack, is developing the school's Long Term Physical Education Plan and ensuring that the quality of PE being taught is outstanding. **We will receive £9,330 for the academic year 2016-2017.**

We have identified the main barriers to Physical Education and Sporting Achievement in our context. They include:

- Pupils with social and emotional difficulties, or behavioral difficulties (SEN pupils)
- Pupils with low self-confidence and poor self-esteem
- Lack of opportunity in the local area to access certain sports or activities
- Low parental engagement in after school activity, as a result of the age of their children (infant) – specifically disadvantaged pupils
- Low teacher confidence in teaching PE

The money has been allocated in the following ways.

- **Specialist multi skill coaches to mentor teachers.** We are continuing to invest in Multisport Pro, which provides all our staff with specialist multi skill coaches, who work as a mentor to teachers increasing their expertise and confidence. These coaches also work specifically with SEN and G&T children, encouraging teamwork as well as developing their PE skills.
- **Specialist Dance Teachers** - We have engaged Energise workers to come and teach a variety of dance to the children and support with staff development.
- Specialist coaches who are funded to coach our **Gifted and Talented pupils** in a variety of strands of physical education.

- Targeting **Girls in Sport** through girl specific programmes and classes.
- Participation in cross county **competitions** such as Kyra Ignite Games
- Ensuring children are experiencing regular and vigorous (Coe, 2006) physical activity such as Sports Days, Cross Country Events and Fairplay Football Tournaments.
- Buying **equipment and resources** to enable high quality 'outstanding' physical education lessons to be taught.

## A Review of 2015-16

In the previous academic year (2015-16) we received £8,299 and the impact of our spending on pupils is outlined below.

- We bought into the School and Sports Partnership, which includes having specialist multi skill coaches (Multisport Pro) coming in to work as a mentor to the teachers to increase their expertise and confidence. Teachers felt this was a highly beneficial tool as it helped them develop their confidence, as well as their understanding of the PE curriculum. They also learned activities to help them best meet the needs of the children in PE.
- We paid for transport to get children to sporting events such as Gifted and Talented sports days, Young Ambassadors training and various other competitive sporting events. Children loved these trips and clearly developed their love of sports and physical activity.
- We paid for staff to improve and expand their professional development through attending courses such as dance, which was identified as an area of low confidence for our teachers. This has proven to be highly successful for staff.
- We worked with Virsco to plan fundraising active workshops, healthy eating days and extra-curricular clubs