

Curriculum Overview for Year 1

English

Reading:

- Match graphemes for all phonemes
- Read accurately by blending sounds
- Read words with very common suffixes
- Read contractions & understand purpose
- Read phonics books aloud
- Link reading to own experiences
- Join in with predictable phrases
- Discuss significance of title & events
- Make simple predictions

	T1	T2	T3	T4	T5	T6
ER1	○	○	○	○	○	○
ER2	○	○	○	○	○	○
ER3	○	○	○	○	○	○
ER4	○	○	○	○	○	○
ER5	○	○	○	○	○	○
ER6	○	○	○	○	○	○
ER7	○	○	○	○	○	○
ER8	○	○	○	○	○	○
ER9	○	○	○	○	○	○

Writing:

- Name letters of the alphabet
- Spell very common 'exception' words
- Spell days of the week
- Use very common prefixes & suffixes
- Form lower case letters correctly
- Form capital letters & digits
- Compose sentences orally before writing
- Read own writing to peers or teachers

	T1	T2	T3	T4	T5	T6
EW1	○	○	○	○	○	○
EW2	○	○	○	○	○	○
EW3	○	○	○	○	○	○
EW4	○	○	○	○	○	○
EW5	○	○	○	○	○	○
EW6	○	○	○	○	○	○
EW7	○	○	○	○	○	○
EW8	○	○	○	○	○	○

Grammar:

- Leave spaces between words
- Begin to use basic punctuation: . ? !
- Use capital letters for proper nouns.
- Use common plural & verb suffixes

	T1	T2	T3	T4	T5	T6
EG1	○	○	○	○	○	○
EG2	○	○	○	○	○	○
EG3	○	○	○	○	○	○
EG4	○	○	○	○	○	○

Speaking & Listening:

- Listen & respond appropriately
- Ask relevant questions
- Maintain attention & participate

	T1	T2	T3	T4	T5	T6
ES1	○	○	○	○	○	○
ES2	○	○	○	○	○	○
ES3	○	○	○	○	○	○

Mathematics

Number / Calculation:

- Count to / across 100
- Count in 1s, 2s, 5s and 10s
- Identify 'one more' and 'one less'
- Read & write numbers to 20
- Use language, e.g. 'more than', 'most'
- Use +, - and = symbols
- Know number bonds to 20 add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems, including simple arrays

	T1	T2	T3	T4	T5	T6
MN1	○	○	○	○	○	○
MN2	○	○	○	○	○	○
MN3	○	○	○	○	○	○
MN4	○	○	○	○	○	○
MN5	○	○	○	○	○	○
MN6	○	○	○	○	○	○
MN7	○	○	○	○	○	○
MN8	○	○	○	○	○	○

Geometry & Measures:

- Use common vocabulary for comparison, e.g. heavier, taller, full, longest, quickest
- Begin to measure length, capacity, weight
- Recognise coins & notes
- Use time & ordering vocabulary
- Tell the time to hour/half-hour
- Use language of days, weeks, months & years
- Recognise & name common 2-d and 3-d shapes
- Order & arrange objects
- Describe position movement, including half and quarter turns

	T1	T2	T3	T4	T5	T6
MG1	○	○	○	○	○	○
MG2	○	○	○	○	○	○
MG3	○	○	○	○	○	○
MG4	○	○	○	○	○	○
MG5	○	○	○	○	○	○
MG6	○	○	○	○	○	○
MG7	○	○	○	○	○	○
MG8	○	○	○	○	○	○
MG9	○	○	○	○	○	○

Fractions:

- Recognise & use ½ & ¼

	T1	T2	T3	T4	T5	T6
MF1	○	○	○	○	○	○

Art & Design (KS1)

- Use a range of materials
- Use drawing, painting and sculpture
- Develop techniques of colour, pattern, texture, line, shape, form and space
- Learn about range of artists, craftsmen and designers

	T1	T2	T3	T4	T5	T6
A1	○	○	○	○	○	○
A2	○	○	○	○	○	○
A3	○	○	○	○	○	○
A4	○	○	○	○	○	○

Design & Technology (KS1)

- Design purposeful, functional & appealing products
- Generate, model & communicate ideas
- Use range of tools & materials to complete practical tasks
- Evaluate existing products & own ideas
- Build and improve structure & mechanisms
- Understand where food comes from

	T1	T2	T3	T4	T5	T6
D1	○	○	○	○	○	○
D2	○	○	○	○	○	○
D3	○	○	○	○	○	○
D4	○	○	○	○	○	○
D5	○	○	○	○	○	○

Modern Languages

Not required at KS1

Computing (KS1)

- Understand use of algorithms
- Write & test simple programs
- Use logical reasoning to make predictions
- Organise, store, retrieve & manipulate data
- Communicate online safely and respectfully
- Recognise uses of IT outside of school

	T1	T2	T3	T4	T5	T6
C1	○	○	○	○	○	○
C2	○	○	○	○	○	○
C3	○	○	○	○	○	○
C4	○	○	○	○	○	○
C5	○	○	○	○	○	○
C6	○	○	○	○	○	○

Geography (Y1)

- Name & locate the four countries and capital cities of the United Kingdom using atlases & globes
- Identify seasonal / daily weather patterns in the UK and the location of hot and cold areas of the world
- Use basic geographical vocabulary to refer to local & familiar features
- Use four compass directions & simple vocab

	T1	T2	T3	T4	T5	T6
G1	○	○	○	○	○	○
G2	○	○	○	○	○	○
G3	○	○	○	○	○	○
G4	○	○	○	○	○	○

Science

Biology:

- Identify basic plants
- Identify basic plant parts (roots, leaves, flowers, etc.)
- Identify & compare common animals
- Identify & name basic body parts

	T1	T2	T3	T4	T5	T6
SB1	○	○	○	○	○	○
SB2	○	○	○	○	○	○
SB3	○	○	○	○	○	○
SB4	○	○	○	○	○	○

Chemistry:

- Distinguish between objects & materials
- Identify & name common materials
- Describe simple properties of some materials
- Compare & classify materials

	T1	T2	T3	T4	T5	T6
SC1	○	○	○	○	○	○
SC2	○	○	○	○	○	○
SC3	○	○	○	○	○	○
SC4	○	○	○	○	○	○

Physics:

- Observe and name some light sources
- Observe changes of day & season

	T1	T2	T3	T4	T5	T6
SP1	○	○	○	○	○	○
SP2	○	○	○	○	○	○

History (KS1)

Key Concepts:

- Changes in living memory (linked to aspects of national life where appropriate)

	T1	T2	T3	T4	T5	T6
HC1	○	○	○	○	○	○

Key Individuals:

- Lives of significant historical figures, including comparison of those from different periods
- Significant local people

	T1	T2	T3	T4	T5	T6
HI1	○	○	○	○	○	○
HI2	○	○	○	○	○	○

Key Events:

- e.g. Bonfire night
- Events of local importance

	T1	T2	T3	T4	T5	T6
HE1	○	○	○	○	○	○
HE2	○	○	○	○	○	○

Physical Education (KS1)

- Master basic movement, e.g. running, jumping, throwing, catching, balance, agility and co-ordination
- Participate in team games
- Perform dances using simple movement
- Swimming proficiency at 25m (KS1 or KS2)

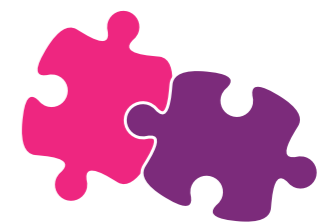
	T1	T2	T3	T4	T5	T6
P1	○	○	○	○	○	○
P2	○	○	○	○	○	○
P3	○	○	○	○	○	○
P4	○	○	○	○	○	○

Religious Education

Continue to follow locally-agreed syllabus for RE



MountStreet
ACADEMY



Lincoln Carlton
ACADEMY